## Ps 204

## January 2023

## SLT Meeting

Started at 2:45 and adjourned at 4 pm

## Attendance

Roseann Sainato; Josephine Cangelosi; Rose Compoccia; Jaime Pei; Brittany Bugge;
Debra Thompson; Jennifer Amato; Jennifer Morabito; Maria Cangelosi; Michele Bennett; Laura Bonomolo; David Nielson; Annemarie Giuffre

Mrs. Sainato welcomed everyone.

Superintendent walkthrough- everything went great. He was happy with what he saw. Will let us know the grade when she receives the grade.

EL continues improvement of cycle $2-2^{\text {nd }}$ Lisa Zeller, the $2^{\text {nd }}$ coach came in for $3-5$ grades. She is implementing AllBlock. We have valuable information from the $1^{\text {st }}$ session. Now we are planning on a different lens. District initiatives with superintendent standards. Which standards our students need to improve on? Deep planning with this lens with standards getting deeper in module 3. A new coach will come in and do a walkthrough with this round. Mid-year review- we look at the data. We are doing another teacher survey, we do another walkthrough, we will shorten the time frame. Information we received was useful and informative.

After school programs with test prep- Mrs. Bonomolo is in the process of surveying teachers who can benefit with test prep. We are inviting all students from grades $3-5$. We are in the process of deciding what material for in house and afterschool, either engage ny and rally. Priority standards in showing growth.
Mrs. Bonomolo mentioned survey teachers and how to staff it. Based on how many teachers $1^{\text {st }}$ come first turn bases. Last year we didn't turn anyone away. 3 teachers per grade this year. Goal is to have 4 teachers. IReady material- not common core. Test prep.

Mrs. Sainato- Mrs. Benentt focuses on ENL- after school phonics-based instruction entering emerging students. Review data and invite students. Mrs. Bennett survey teachers- by the end of January get in 6 to 8 weeks for prep

Mrs. Sainato- basketball teams- Mr. Vasile- surveying the kids during electives. He put out a survey. A lot of kids participated. He wanted a Coed team but we have more boys than girls. Boys' basketball team first and Spring a girls basketball team. Next year we will have 1 Coed. Tryouts and teams were done. Afterschool on Friday 2:30 to 3:15 are practices. Mr. Vasile wants to compete, and 4 other schools want to take part. PS112, 310, 186. Game 1x mth. March 1 will be first game, during school day. 1 pd. Like a
school trip. Home or away get a bus. We ordered a scoreboard. Mascot. Looking for a costume. Mrs. Bonomolo maybe will get cheerleaders. Teacher vs Admin team.

Mrs. Bonomolo- electives. end of Feb switching. Students participated in Veterans show. If we switched things up, we would switch chorus. Mrs. Sarullo went class to class and showed them a clip. Students didn't know what chorus was. Missed out due to covid. They didn't know anything. Changed chorus to a music elective. Mrs. Sarullo received 78 students interested. Feedback with both sides. Kids want to stay, and others want to try new. Band kids can't switch. 1yr long commitment.

Mrs. Bonomolo- Middle School update- Salina printed out testing tickets for Mark Twain on application. Testing starts Jan $21^{\text {st }}$. Spring notifications for Middle School admissions.

Mrs. Bonomolo- CEP update- Dr. Pretto at principal conference. Identify standards. $3^{\text {rd }}$ and $4^{\text {th }}$ grade scores from last year ELA, Math tests. Standard students scored less than $70 \%$ correct on questions. We had to look at the number of questions answered correctly. Looked for trends. 3 priority standards per grade. Identified 3.1 everyone site evidence from text. Support your answer. Embedded into everything but not named a priority standards. Can't do others without 3.1. Lower grades. Identified 1,2,3 priority standard. Asking and answering questions per test. 2 retelling, summarizing central message. 3 having to do connecting pcs of information. How characters respond to challenges. Grades 3 to 5 . Bring in standard 5, Text structure, how they work together. To give us info. Look at data and using the standards and covered in all block and test prep. Growth but no data yet. Reading grades 3 to 5. Starting Kindergarten this week.
Instructional grouping report based on student need. Using that info to plan Geods lessons. Hitting needs by IReady and doing focus on priority lessons. Using AllBlock for older grades. All testing prep. Action plan is from Feb to June. IReady data to help plan instruction.

Mrs. Bennett- CEP update. Kindergarten is not included in the overview IReady-fewer students grade level below. $33 \%$ to $50 \%$ on or above grade level. Now it's more than half. 1 grade below also increased. Data now at 50\% and looking for it to grow. Standards 2, 3, 5 lower grades. Looked at type of questions. AIS sets- IEP teachers attended to get input. Priority standard and connecting to IRready and coaches coming next week.
Debra questioned-how does this fit in with science of reading and decoding? What lens are we supporting the teachers to see through the IReady standards?
Today $2^{\text {nd }}$ grade with team, Geods. Where the comprehensive and foundation skills meet. The small group lesson training happening on Friday. Teacher looking at comprehensive groups. On or above grade level comprehensive. Use tell-tale experiences. Sit words called out. Connected to reading and taking accuracy. Vocabulary work. Geods, call out vac words. Standards looking at questions. Group 5, see how they struggle and look at standards and compare on grade level.
Call our words from text. All students,
Important dates:
January EL continuance cycle \#2
Lion dance celebration- Friday- walking the halls
January 23 week IReady assessments
Retake pic day $5^{\text {th }}$ grade. - taking without gowns also
$5^{\text {th }}$ grade yearbook. Ads- need more ads. Sell ads- cost of yr book will down. Need baby pics and through the years. $5^{\text {th }}$ grade families.
$5^{\text {th }}$ grade page for parents on google classroom.
Feb $8^{\text {th }}$ Pillowcase Project grade 3 only
Respect for all week- Feb $13^{\text {th }}$ to $17^{\text {th }}$
Feb $15^{\text {th }} 100$ day of school
Feb $16^{\text {th }}$ PTA meeting
Feb $16^{\text {th }}$ Wizard Dave- high energy- motivated- basketball game
Grade 5- I.S. 201- presentation Matilda- March 15 ${ }^{\text {th }}$
Feb 20 to 24 school closed.

